

# trainaid

Training for Life

## Level 3 Award in Education and Training



# Course Introduction



# Aim

To investigate the skills, knowledge and techniques required to provide an effective learning environment.



# Objectives

- **Identify** your own roles, responsibilities and boundaries in relation to teaching
- **Explore** contrasting teaching and learning approaches
- **Demonstrate** session planning skills
- **Deliver** inclusive sessions that motivate learners
- **Identify** the use of different assessment methods



# Units

## Unit A

Understanding the teaching role and responsibilities in education and training

## Unit B

Understanding and using inclusive teaching and learning approaches in education and training

## Unit C

Understanding assessment in education and training



# Course Assessment

## **Practical**

Plan, deliver and evaluate a 15 minute micro-teach

Peer assess a minimum of 3 micro-teaches

## **Coursework**

3 written assessments



# Course Content <sup>2</sup>

## Unit A

Initial Assessments

Roles and Responsibilities

The Teaching Cycle

Equality and Diversity

Boundaries

## Unit B

Inclusive practice

Teaching and learning approaches

Functional skills

Resources

Ground Rules



## **Unit C**

Assessment types

Assessment methods

Peer and self-assessment

Feedback

Record keeping

## **Micro-teach**

Lesson plan

Delivery

Peer observations

Self-evaluation

